

M.A.

University of Passau

Development Studies

Faculty of Arts and Humanities

Module Catalogue

Table of contents

Table of contents.....	2
Module Group: Foundation Courses.....	4
Methods and Theories of Development Research (L).....	5
Interdisciplinary Development Seminar (S).....	8
Module Group: Research Methods.....	10
Introduction to Quantitative Research Methods for Development Policy (L,T)	11
Introduction to Qualitative Research Methods for Development Studies (S)	14
Evaluation of Development Policies (L,T)	17
Advanced Qualitative Research Methods for Development Studies (S).....	20
Research Seminar (S)	23
Development Studies Colloquium I (C).....	26
Development Studies Colloquium II (C).....	28
Module Group: Specialisation.....	31
Specialisation: Economics	31
Health, Development and Public Policy (L,T).....	32
Micro Development Economics (L,T).....	35
Growth, Inequality and Poverty (L,T)	38
Development Economics (S)	41
Economics of Education (L,T).....	43
Behavioural Public Economics (L,T)	46
Economics of Corruption (L,T).....	49
Anticorruption and the Design of Institutions (L,T)	52
Experimental Ethics (L)	54
Behavioral Game Theory (L)	56
Fundamentals of International Trade (L,T).....	58
Empirics of International Trade (L)	61
Strategy and Innovation Consulting (S)	63
Designing and Leading the Entrepreneurial Organization (L)	66
Module Group: Specialisation.....	68
Specialisation Southeast Asia.....	68
Natural Resource Management in Asia (S).....	69
Between Success and Failure: Development policies and projects in Southeast Asia (S)	
.....	72
Democratization, elite formation and social development (S).....	74
Multiple Modernities of Southeast Asia (S)	76

Module Group: Specialisation.....	78
Specialisation: Sociology and Politics	78
Urbanism (S)	79
Conflicts, disasters, processes of state-building (S).....	81
Organisations, Institutions and Development (S)	84
International Media Development Cooperation and Development Journalism (S).....	87
Intercultural communication – a psychological perspective (S)	90
Cooperation and conflict in international relations (S).....	93
Module Group Specialisation.....	96
Specialisation: Sustainability and Resources	96
Agricultural and Rural Development (S)	97
Sustainability (L)	100
Gender and Development (S).....	103
Module Group: Study Skills	106
Language courses	107
List of available languages	107
Course and level structure.....	107
Courses of the Centre of Key Competencies (ZFS)	108
Other courses	109

Please note:

For specialization in 'Southeast Asia', additionally count the modules 'Growth, Inequality and Poverty' (see 'Economics'), 'Urbanism' and 'Organisations, Institutions and Development' (see 'Sociology and Politics').

Module Group: Foundation Courses

Methods and Theories of Development Research (L)

Module	Methods and Theories of Development Research
Module group	Foundation courses
Lecturer	Professor Michael Grimm Professor Rüdiger Korff Professor Martina Padmanabhan
Frequency of module delivery / module duration	Winter semester / 1 semester
Module syllabus	This course gives the students an overview over the fundamental methods and theories in development research. The course especially deals with approaches from economics, sociology, political science and sustainability research. The interdisciplinary perspective aims at depicting contrasts as well as complementarities. As far as possible, the theoretical approaches are verified by empirical evidence.
Learning outcomes of the module	<ul style="list-style-type: none"> • Students are acquainted with different approaches in development research. • Students get an idea of the empirical relevance of the different approaches. • The students critically evaluate the different approaches in an objective manner. They learn about the advantages of approaching topics in an interdisciplinary way.
Mode of instruction for the module	Interactive lecture, discussions, case studies.
Module prerequisites	A solid background in social sciences as well as basic knowledge in empirical methods. Prior knowledge in development research is an advantage.
This module is suitable for the following indicated degree programme(s) or module(s)	M.A. Development Studies

Allotted time for study (in hours):

Courses	Contact hours per week	ECTS credits
Lecture	2	
Total	2	5
Allotted time in hours (60 minutes) scheduled over 15 weeks per semester, i.e. 14 weeks of lectures and 1 examination week		
	Attendance	Independent study
Lecture	28 hours	28 hours
Reading		56 hours
Exam preparation		38 hours
Total	150 hours	

Mode of assessment / prerequisites for the award of ECTS credits	Written exam (120 minutes)
Weighting of the individual assessment for the overall mark	Written exam (100%)
Special features (e.g. online share, company visits, guest lectures, etc.)	N/A
Recommended reading (teaching materials and other literature)	<ul style="list-style-type: none"> Lecture slides Literature <p>Selected literature:</p> <ul style="list-style-type: none"> Todaro M.P. and S.C. Smith (2011), Economic Development. 11th edition, Pearson: Essex. Perkins D.H., S. Radelet and D.L. Lindauer (2012) Economics of Development (Sixth Edition), Norton, W. W. & Company, Inc. Perkins, D.H. (2013), East Asian Development:

	<p>Foundations and Strategies. Harvard University.</p> <p>A detailed reading list will be provided in the course reader, which will be made available in Stud.IP when the course starts.</p>
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Interdisciplinary Development Seminar (S)

Module	Interdisciplinary Development Seminar
Module group	Foundation courses
Lecturer	Professor Michael Grimm Professor Rüdiger Korff Professor Martina Padmanabhan
Frequency of module delivery / module duration	Winter semester / 1 semester
Module syllabus	This seminar is based on the course 'Methods and Theories of Development Research'. Students work on a specific, development-relevant topic, such as employment, urbanization, trade or welfare, looking at different perspectives. Students will realize that every discipline typically emphasizes specific aspects and angles while neglecting others. This is why problem-solving is often more effective if it is done with a multi- and interdisciplinary approach.
Learning outcomes of the module	At the end of the course, the students are able to analyse and discuss development issues from different angles and perspectives.
Mode of instruction for the module	During the first three weeks of the course, the students are introduced to the topic. Additionally, students are required to read papers in order to prepare seminar discussions. Afterwards students have three weeks to prepare a short term paper on the topic. Every student works on a different topic and receives assistance from the professors. During the final weeks of the seminar the students present their papers and discuss them in class.
Module prerequisites	A solid background in social science. Theoretical or practical experience in development research is an advantage. Students should attend in parallel the course 'Methods and Theories of Development Research'.

This module is suitable for the following indicated degree programme(s) or module(s)	M.A. Development Studies		
Allotted time for study (in hours):			
Courses	Contact hours per week		ECTS credits
Seminar	2		
Total	2		10
Workload distribution in hours (60 minutes) over 15 weeks per semester, i.e. 14 weeks of lectures and 1 examination week			
	Attendance	Independent study	
Seminar and follow-up work	28 hours	72 hours	
Reading		40 hours	
Essay/paper		60 hours	
Total	200 hours		
Mode of assessment / prerequisites for the award of ECTS credits	Essay/paper and presentation		
Weighting of the individual assessment for the overall mark	Essay/paper and presentation (100%)		
Special features (e.g. online share, company visits, guest lectures, etc.)	Guest lectures		
Recommended reading (teaching materials and other literature)	Literature referring to the elected topic. Look for more information on Stud.IP.		

Module Group: Research Methods

Introduction to Quantitative Research Methods for Development Policy (L,T)

Module	Introduction to Quantitative Research Methods
Module group	Research Methods
Lecturer	Dr. Marina Dodlova
Frequency of module delivery / module duration	Winter semester / 1 semester
Module syllabus	<p>This course introduces the students to fundamental methods of regression analysis and discusses up to date techniques of data analysis. Corresponding workshops in the computer rooms make sure that students learn how to use the statistical software STATA (version 13). In those workshops, students analyse micro- and macroeconomic data from development countries, applying the methods from the lecture.</p> <p>The lecture treats amongst others, the following topics:</p> <ul style="list-style-type: none"> • Simple and multiple regression analysis • Interval estimates and hypothesis testing • Consequences of abandoning the assumptions from classical regression models • Identification of outliers • Regression models with qualitative and limited dependent variables (probit, logit, tobit) • Simultaneous equations and IV estimates • Fundamental methods of time series analysis
Learning outcomes of the module	<ul style="list-style-type: none"> • Students learn how to use the fundamental econometric methods and when to apply which kind of method, depending on the objective and data of the analysis. • Students are put into the position of doing their own empirical econometric research project applying the software program STATA • Students especially are enabled to apply these methods to development relevant topics and data. • Students learn how to read and critically evaluate

	econometric papers.		
Mode of instruction for the module	Lectures with discussions and workshops in the computer rooms.		
Module prerequisites	Basic knowledge in math and statistical-empirical methods.		
This module is suitable for the following indicated degree programme(s) or module(s)	M.A. Development Studies		
Allotted time for study (in hours):			
Courses		Contact hours per week	ECTS credits
Lecture		2	
Tutorial (computer rooms)		2	
Total		4	5
Allotted time in hours (60 minutes) scheduled over 15 weeks per semester, i.e. 14 weeks of lectures and 1 examination week			
	Attendance	Independent study	
Lecture	28 hours	48 hours	
Workshops (computer rooms)	24 hours	24 hours	
Exam preparation	2 hours	24 hours	
Total	150 hours		
Mode of assessment / prerequisites for the award of ECTS credits	Written exam (120 minutes).		

Weighting of the individual assessment for the overall mark	Written exam (100%).
Special features (e.g. online share, company visits, guest lectures, etc.)	N/A
Recommended reading (teaching materials and other literature)	<ul style="list-style-type: none"> • Lecture slides • Literature <p>Selected literature:</p> <ul style="list-style-type: none"> • Gujarati, D. (2011) <i>Econometrics by Example</i>. London: Palgrave Macmillan. • Wooldridge, J.M. (2006) <i>Introductory Econometrics: A Modern Approach</i> (3rd ed.). Mason, OH: Thomson South-Western. • Gujarati, D.N., D.C. Porter (2009) <i>Basic Econometrics</i> (5th edition). Boston: McGraw Hill. • Maddala, G.S. (1992) <i>Introduction to Econometrics</i> (2nd ed.). Englewood Cliffs: Prentice Hall. • Mukherjee, C., H. White and M. Wuyts (1998) <i>Econometrics and Data Analysis for Developing Countries</i>. London: Routledge • Deaton, Angus (1997) <i>The Analysis of Household Surveys: A Microeconomic Approach to Development Policy</i>. Baltimore, MD: Johns Hopkins University Press. <p>A detailed reading list will be provided in the course reader for the lectures, which will be made available in Stud.IP when courses start.</p>

Introduction to Qualitative Research Methods for Development Studies (S)

Module	Introduction to Qualitative Research Methods
Module group	Research Methods
Lecturer	Dr. Kristina Großmann
Frequency of module delivery / module duration	Winter semester / 1 semester
Module syllabus	<p>In this course, fundamentals of empirical qualitative social research are developed. After introducing epistemologies and methodology of the Grounded Theory, different methods of data collection and data analysis will be presented and discussed. Additional topics of the course are research ethics, research designs, reflexivity and evaluation.</p> <p>For this purpose, the students will present one or two of the suggested topics:</p> <ul style="list-style-type: none"> • Interviews • Participant observation • Focus group discussion • Research journal, notes • PAR: Participatory Action Research • Network analysis • Content analysis • Discourse analysis • Transcription • Data analysis/coding • Evaluation of qualitative research
Learning outcomes of the module	<p>This course provides students with knowledge about approaches in qualitative research (epistemology, methodology, methods and evaluation) and their application. By that, students will be enabled to conduct empirical research in development studies. After successful participation, the students will be able to use notions and concepts of qualitative research adequately. Additionally, they will be able to comprehend and critically</p>

	evaluate methodologies and methods of qualitative research.		
Mode of instruction for the module	Seminar with presentations by the students and course discussions.		
Module prerequisites	Previous knowledge in qualitative methodologies is no necessary requirement.		
This module is suitable for the following indicated degree programme(s) or module(s)	M.A. Development Studies		
Allotted time for study (in hours):			
Courses		Contact hours per week	ECTS credits
Seminar		2	
Total		2	5
Workload distribution in hours (60 minutes) over 15 weeks per semester, i.e. 14 weeks of lectures and 1 examination week			
	Attendance	Independent study	
Seminar and follow-up work	28 hours	56 hours	
Reading		26 hours	
Essay/paper		40 hours	
Total	150 hours		
Mode of assessment / prerequisites for the award of ECTS credits	Term paper after course termination (5000 words).		

Weighting of the individual assessment for the overall mark	Term paper (100%).
Special features (e.g. online share, company visits, guest lectures, etc.)	N/A
Recommended reading (teaching materials and other literature)	<ul style="list-style-type: none"> • Lecture slides (course reader) • Literature <p>Selected literature:</p> <ul style="list-style-type: none"> • Charmaz, Kathy (2014). Constructing Grounded Theory (2nd ed.). Los Angeles etc.: Sage. • Flick, Uwe (2009). An Introduction to Qualitative Research (4th ed.). Los Angeles etc.: Sage. • Bernard, Harvey, Russell (2002). Research Methods in Anthropology. Qualitative and Quantitative Methods. Walnut Creek etc.: Altamira Press. • Patton, Quinn Michael (1990). Qualitative evaluation and research methods (2nd ed.). Newbury Park etc.: Sage. • Silverman, David (1993). Interpreting Qualitative Data. Methods for analysing Talk, Text and Interaction (3th ed.). Los Angeles etc.: Sage. • Spradley, James P. (1980) Participant Observation. Orlando, Florida: Harcourt College Publishers. • Malinowski, Bronisław (1922) Argonauts of the Western Pacific. An Account of Native Enterprise and Adventure in the Archipelagoes of Melanesian New Guinea. New York: Dutton. • Geertz, Clifford (1983) 'From the Native's Point of View': On the Nature of Anthropological Understanding. In: Local Knowledge. Further Essays in Interpretative Anthropology by Clifford Geertz. New York: Basic Books. 55-72 • Geertz, Clifford (1973) Thick Description: Toward an Interpretative Theory of Culture. In: The Interpretation of Cultures. New York: Basic Books. • Dresing, Thorsten; Pehl, Thorsten; Schmieder, Christian (2012) Manual (on) Transcription. Transcription Conventions, Software Guides and Practical Hints for Qualitative Researchers. 2nd English Edition. Marburg.

Evaluation of Development Policies (L,T)

Module	Advanced Quantitative Research Methods
Module group	Research Methods
Lecturer	Professor Michael Grimm
Frequency of module delivery / module duration	Summer semester / 1 semester
Module syllabus	This course introduces students to the concepts and methods of impact evaluation analysis. Especially random field experiments, double difference estimation, Matching, regression discontinuity analysis and of instrumental variables estimation are covered. In addition, the implementation of a survey, the calculation of the required sample size, as well as an overview over complementary, qualitative methods are subject to the course. All methods will be exemplified by empirical cases. In the tutorial, which complements the lecture, students will learn hands-on how to apply the methods on their own, using the statistical software package STATA.
Learning outcomes of the module	With successful completion of the course, the students are able to: <ul style="list-style-type: none"> • Identify a suitable evaluation instrument for a certain evaluation problem. • Create a 'Theory of change' for the evaluation problem. • Implement the different evaluation methods with the software package STATA. • Evaluate critically the quality of impact evaluations. • Give advice for policy recommendations based on the evaluation results.
Mode of instruction for the module	Lecture with interactive elements and workshops at the computer rooms.

Module prerequisites	Basic econometric knowledge and the course 'Introduction to Quantitative Methods for Development Policy'.		
This module is suitable for the following indicated degree programme(s) or module(s)	M.A. Development Studies M.A. International Economics and Business M.A. Business Administration M.A. Governance and Public Policy		
Allotted time for study (in hours):			
Courses	Contact hours per week	ECTS credits	
Lecture	2		
Tutorial (computer rooms)	2		
Total	4	5	
Allotted time in hours (60 minutes) scheduled over 15 weeks per semester, i.e. 14 weeks of lectures and 1 examination week			
	Attendance	Independent study	
Lecture	28 hours	28 hours	
Workshops (computer rooms)	28 hours	28 hours	
Essay/paper		38 hours	
Total	150 hours		
Mode of assessment / prerequisites for the award of ECTS credits	Students receive a data set as well as an evaluation problem, which they have to solve. The solution has to be presented in form of a 10 to 15 pages term paper.		
Weighting of the individual assessment for the overall mark	Essay/paper (100%)		

Special features (e.g. online share, company visits, guest lectures, etc.)	A guest lecture
Recommended reading (teaching materials and other literature)	<ul style="list-style-type: none"> • Lecture slides • Literature <p>Selected literature:</p> <ul style="list-style-type: none"> • Banerjee, A.V. and E. Duflo (2008), <i>The Experimental Approach to Development Economics</i>, MIT. • Cameron, A.C. and P.K. Trivedi (2009), <i>Microeconometrics using Stata</i> (Revised edition), Stata Press. • Gerber A. and D. Green (2012), <i>Field Experiments. Design, Analysis and Interpretation</i>. Norton & Company • Gertler, P., S. Martinez and P. Premand (2010), <i>Impact Evaluation in Practice</i>. World Bank, Washington D.C. • Khandker, S.R., G.B. Koolwal and A.H. Samad (2010), <i>Handbook of Impact Evaluation. Quantitative Methods and Practices</i>. World Bank, Washington D.C. • Ravallion, M. (2001), <i>The Mystery of the Vanishing Benefits: An Introduction to Impact Evaluation</i>. <i>The World Bank Economic Review</i> 15(1), pp. 115-140. <p>A detailed reading list will be provided in the course reader for the lectures, which will be made available in Stud.IP when courses start.</p>

Advanced Qualitative Research Methods for Development Studies (S)

Module	Advanced Qualitative Research Methods
Module group	Research Methods
Lecturer	Dr. Kristina Großmann
Frequency of module delivery / module duration	Summer semester / 1 semester
Module syllabus	<p>The course deals with empirical and qualitative social research at an advanced level and consists of the following parts:</p> <p>Enhancement of the knowledge of qualitative social research focusing on:</p> <ul style="list-style-type: none"> • How does one get access to the field? • How are interviews (and other methods) conducted? • How is the data documented and recorded? • How can the data be analysed? • How scientific articles are written, on basis of self-collected data. <p>The focus lies on the actual use and practice of the learned methods. After a quick recapitulation of the basics, the students will design and implement an own small research project.</p> <p>For this purpose, they formulate a research question and learn how to choose a suitable research design. They acquire and analyse data and finally they present their results in the course for critical discussion.</p>
Learning outcomes of the module	<p>The aim of this course is to practice the application of qualitative, empirical research.</p> <p>After successful completion, the students will be able to develop and conduct their own research projects.</p>

Mode of instruction for the module	Seminar with presentations and discussions by the students.		
Module prerequisites	Basic knowledge of qualitative social research.		
This module is suitable for the following indicated degree programme(s) or module(s)	M.A. Development Studies		
Allotted time for study (in hours):			
Courses	Contact hours per week	ECTS credits	
Seminar	2		
Total	2	5	
Workload distribution in hours (60 minutes) over 15 weeks per semester, i.e. 14 weeks of lectures and 1 examination week			
	Attendance	Independent study	
Seminar and follow-up work	28 hours	56 hours	
Reading		26 hours	
Essay/paper		40 hours	
Total	150 hours		
Mode of assessment / prerequisites for the award of ECTS credits	Term paper in form of a report (3000 words).		
Weighting of the individual assessment for the overall mark	Essay/paper (100%)		

Special features (e.g. online share, company visits, guest lectures, etc.)	N/A
Recommended reading (teaching materials and other literature)	<ul style="list-style-type: none"> • Literature • Slides (course reader) <p>Selected literature:</p> <ul style="list-style-type: none"> • Charmaz, Kathy (2014). Constructing Grounded Theory (2nd ed.). Los Angeles etc.: Sage. • Flick, Uwe (2009). An Introduction to Qualitative Research (4th ed.). Los Angeles etc.: Sage. • Bernard, Harvey, Russell (2002). Research Methods in Anthropology. Qualitative and Quantitative Methods. Walnut Creek etc.: Altamira Press. • Patton, Quinn Michael (1990). Qualitative evaluation and research methods (2nd ed.). Newbury Park etc.: Sage. • Silverman, David (1993). Interpreting Qualitative Data. Methods for analysing Talk, Text and Interaction (3th ed.). Los Angeles etc.: Sage. • Spradley, James P. (1980) Participant Observation. Orlando, Florida: Harcourt College Publishers. • Malinowski, Bronisław (1922) Argonauts of the Western Pacific. An Account of Native Enterprise and Adventure in the Archipelagoes of Melanesian New Guinea. New York: Dutton. • Geertz, Clifford (1983) 'From the Native's Point of View': On the Nature of Anthropological Understanding. In: Local Knowledge. Further Essays in Interpretative Anthropology by Clifford Geertz. New York: Basic Books. 55-72 • Geertz, Clifford (1973) Thick Description: Toward an Interpretative Theory of Culture. In: The Interpretation of Cultures. New York: Basic Books. • Dresing, Thorsten; Pehl, Thorsten; Schmieder, Christian (2012) Manual (on) Transcription. Transcription Conventions, Software Guides and Practical Hints for Qualitative Researchers. 2nd English Edition. Marburg.

Research Seminar (S)

Module	Research Seminar
Module group	Research Methods
Lecturer	Professor Michael Grimm Professor Rüdiger Korff Professor Martina Padmanabhan
Frequency of module delivery / module duration	Winter semester / 1 semester
Module syllabus	<p>This seminar is a preparation for the students' own research, especially for the master's thesis. The lecture builds on the gathered knowledge in methodological courses from the same module group. Students start with the formulation of a research question and the identification of theories, methods and data that are necessary for the work. Then, the lecturers will guide the students through their further preparation and implementation of the research project. The students read and learn in order to their requirements. Advances will be presented regularly to the other students and discussed. Furthermore, the lecturers introduce methods and concepts that are useful to all participants. They will be taught, for instance, how to write a good research paper and how to effectively research for literature, where data can be found etc.</p>
Learning outcomes of the module	<p>After successful completion of the course the students know:</p> <ul style="list-style-type: none"> • How to identify a relevant research question. • How to identify theories, methods and data that are important for solving the research question. • How to write scientific articles, or know what is important respectively. • How to present and critically evaluate their research designs and results. • About plenty of other, new and relevant research questions and reflected them through group

	discussions.	
Mode of instruction for the module	Presentations by lecturers and students, as well as discussions. Homework and readings.	
Module prerequisites	At least one of the methodological introductory courses of the master’s program (Introduction to quantitative methods/Introduction to qualitative methods). Simultaneously to this seminar, the remaining two necessary courses on methods should be taken.	
This module is suitable for the following indicated degree programme(s) or module(s)	M.A. Development Studies	
Allotted time for study (in hours):		
Courses	Contact hours per week	ECTS credits
Seminar	2	
Total	2	5
Allotted time in hours (60 minutes) scheduled over 15 weeks per semester, i.e. 14 weeks of lectures and 1 examination week		
	Attendance	Independent study
Seminar	28 hours	
Reading		42 h
Elaboration of the research project		40 hours
Preparation of the seminar presentations		40 hours
Total	150 hours	

Mode of assessment / prerequisites for the award of ECTS credits	At the end of the seminar students hand in a draft paper of 5-10 pages, which presents the research question, the theories, methodologies and, if applicable, the data of the master's thesis.
Weighting of the individual assessment for the overall mark	Draft paper (100%).
Special features (e.g. online share, company visits, guest lectures, etc.)	N/A
Recommended reading (teaching materials and other literature)	<p>Selected literature:</p> <ul style="list-style-type: none"> • Chandrasekhar, R. (2000). How to write a thesis: A working guide. The University of Western Australia. • Cochrane, J. H. (2005). Writing tips for Ph.D. students. Graduate School of Business, University of Chicago. [• Mialon, H. M. (2012). The economics of faking ecstasy. <i>Economic Inquiry</i> 50 (1), 277/285 <p>The students will be provided with detailed literature information in the syllabus of the seminar. It will be made available at the beginning of the course. The literature also varies individually on the research topic of the participants.</p>

Development Studies Colloquium I (C)

Module	Development Studies Colloquium I
Module group	Research Methods
Lecturer	Lecture series with guests from outside the University of Passau (coordinated by: Professor Michael Grimm, Professor Rüdiger Korff, Professor Martina Padmanabhan)
Frequency of module delivery / module duration	Every four semesters / 2 semesters, approx. 14 days
Module syllabus	Scholars present their research findings from the field of development research. Topics and approaches can be of a more theoretical, empirical or political kind.
Learning outcomes of the module	<ul style="list-style-type: none"> • Students are given an overview of various research-related subjects from the field of development research. • Students will consolidate their knowledge of theory and methods. • Students will learn to critically analyse research results and engage in an academic debate.
Mode of instruction for the module	Participants will prepare the presented papers prior to the seminar and read them thoroughly as follow-up work. A good preparation implies to read the summary, the introduction and the conclusion of the paper. Students should determine the research question and outline the general methodological approach. By critically reflecting the work beforehand, the participants should attend the colloquium with relevant questions in mind.
Module prerequisites	None
This module is suitable for the following indicated degree programme(s) or module(s)	M.A. Development Studies,

Allotted time for study (in hours):

Courses	Contact hours per week	ECTS credits
Colloquium	1	
Total	1	3
Allotted time in hours (60 minutes) scheduled over 15 weeks per semester, i.e. 14 weeks of lectures and 1 examination week		
	Attendance	Independent study
Colloquium	34 h	66 h
Total	90 h	

Mode of assessment / prerequisites for the award of ECTS credits	<p>Regular attendance; no assessment.</p> <p>All students are required to attend the Development Studies Research Colloquium; you must be present for at least 50% of the course dates. Students who are away from the University of Passau for a colloquium, a semester abroad or field research are exempt from this requirement. The colloquium is considered an important foundation for the Master's thesis and in preparation for a later academic career. Internationally renowned scholars will be invited as guest lecturers. The students get and insight into the most recent research topics, methods and findings. Through their active participation at the colloquium, they improve their skills in critical discourse. Additionally, they are offered the opportunity of getting in touch with renowned scientists and scientific institutions.</p>
Weighting of the individual assessment for the overall mark	This colloquium is not part of the final grade.
Special features (e.g. online share, company visits, guest lectures, etc.)	Guest lectures
Recommended reading (teaching materials and other literature)	The underlying research papers are made available one week prior to each presentation.

Development Studies Colloquium II (C)

Module	Development Studies Colloquium II
Module group	Research Methods
Lecturer	Lecture series with guests at, and away from, the University of Passau (coordinated by: Professor Michael Grimm, Professor Rüdiger Korff, Professor Martina Padmanabhan)
Frequency of module delivery / module duration	Every four semesters / 2 semesters, approx. 14 days
Module syllabus	Scholars present their research findings from the field of development research. Topics and approaches can be of a more theoretical, empirical or political kind.
Learning outcomes of the module	<ul style="list-style-type: none"> • Students are given an overview of various research-related subjects from the field of development research. • You will consolidate your knowledge of theory and methods. • You will learn to critically analyse research results and engage in an academic debate.
Mode of instruction for the module	Participants will prepare the presented papers prior to the seminar and read them thoroughly as follow-up work. A good preparation implies to read the summary, the introduction and the conclusion of the paper. Students should determine the research question and outline the general methodological approach. By critically reflecting the work beforehand, the participants should attend the colloquium with relevant questions in mind.
Module prerequisites	None
This module is suitable for the following indicated degree programme(s) or module(s)	M.A. Development Studies

Allotted time for study (in hours):

Courses	Contact hours per week	ECTS credits
Colloquium	1	
Total	1	2
Allotted time in hours (60 minutes) scheduled over 15 weeks per semester, i.e. 14 weeks of lectures and 1 examination week		
	Attendance	Independent study
Colloquium	22 h	38 hours
Total	60 hours	

Mode of assessment / prerequisites for the award of ECTS credits	<p>Regular attendance; no assessment.</p> <p>All students are required to attend the Development Studies Research Colloquium; you must be present for at least 70% of the course dates. Students who are away from the University of Passau for a colloquium, a semester abroad or field research are exempt from this requirement. The colloquium is considered an important foundation for the Master's thesis and in preparation for a later academic career. Internationally renowned scholars will be invited as guest lecturers. The students get and insight into the most recent research topics, methods and findings. Through their active participation at the colloquium, they improve their skills in critical discourse. Additionally, they are offered the opportunity of getting in touch with renowned scientists and scientific institutions.</p>
Weighting of the individual assessment for the overall mark	This colloquium is not part of the final grade.
Special features (e.g. online share, company visits, guest lectures, etc.)	Guest lectures

Recommended reading (teaching materials and other literature)	The underlying research papers are made available one week prior to each presentation.
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Module Group: Specialisation

Specialisation: Economics

Health, Development and Public Policy (L,T)

Module	Health, Development and Public Policy
Module group	Specialisation
Focus area	Economics
Lecturer	Professor Michael Grimm
Frequency of module delivery / module duration	Summer semester / 1 semester
Module syllabus	Health and nutrition are important inputs to individual well-being and economic development. Individual and population health in turn are driven by individual income and public resources allocated to the health sector. This two-way relationship renders the link between health and economic development complex and the evaluation of the economic impacts of health interventions a challenging endeavour. This course is designed to illustrate these challenges.
Learning outcomes of the module	<ul style="list-style-type: none"> • To introduce participants to the concept of health in health economics, • To provide an overview of possible transmission channels between health and development and development and health, • To discuss models explaining health related behaviour and health investment, • To provide an overview of the economic, political and social rationale for the public provision of health expenditure, • To equip participants with the necessary methodological insights required to understand and critically review econometric impact evaluations of health policy reforms.
Mode of instruction for the module	Lecture, discussions, accompanying tutorial

Module prerequisites	An understanding of basic micro and macro-economics and basic quantitative analysis is required. Prior knowledge in development economics is an advantage, but not necessary.		
This module is suitable for the following indicated degree programme(s) or module(s)	M.A. Development Studies M.A. International Economics and Business M.Sc. Business Administration M.A. Governance and Public Policy		
Allotted time for study (in hours):			
Courses	Contact hours per week	ECTS credits	
Lecture	2		
Tutorial	2		
Total	4	5	
Allotted time in hours (60 minutes) scheduled over 15 weeks per semester, i.e. 14 weeks of lectures and 1 examination week			
	Attendance	Independent study	
Lecture	28 hours	28 hours	
Tutorial	26 hours	26 hours	
Examination (preparation)	2 hours	40 hours	
Total	150 hours		
Mode of assessment / prerequisites for the award of ECTS credits	Written exam at the end of the semester (120 minutes).		
Weighting of the individual assessment for the overall mark	Written exam (100%).		

Special features (e.g. online share, company visits, guest lectures, etc.)	Guest lecture
Recommended reading (teaching materials and other literature)	<p>Students are provided with an e-Reader. Moreover, students get access to the slides used in the lectures and to exercises they should complete for the tutorials.</p> <p>Selected literature:</p> <ul style="list-style-type: none"> • Acemoglu D. and S. Johnson (2006), Disease and Development: The Effect of Life Expectancy on Economic Growth. <i>Journal of Political Economy</i>, 115 (6): 925-985. • Chaudhury, N and J. S. Hammer (2004) Ghost Doctors: Absenteeism in Rural Bangladeshi Health Facilities, <i>World Bank Economic Review</i> 18(3): 423-441. • England R. (2007), Are we spending too much on HIV? <i>British Medical Journal</i>: 334-344. • Maluccio, J.A. et al. (2009), The Impact of Improving Nutrition During Early Childhood on Education among Guatemalan Adults, <i>Economic Journal</i>, 119 (537): 734-763. • Pritchett L. (1995), Desired Fertility and the Impact of Population Policies, <i>Population and Development Review</i>, 20: 1-55. • Strauss, J. and D. Thomas (1998), Health, Nutrition, and Economic Development. <i>Journal of Economic Literature</i>, 36 (2): 768-775. • World Health Organization (2010), World Health Report 2010 - Health systems financing: the path to universal coverage, WHO, Geneva. <p>A detailed reading list will be provided in the course reader for the lectures, which will be made available in Stud.IP when courses start.</p>

Micro Development Economics (L,T)

Module	Micro Development Economics
Module group	Specialisation
Focus area	Economics
Lecturer	Professor Michael Grimm
Frequency of module delivery / module duration	Winter semester / 1 Semester.
Module syllabus	This lecture starts with a general discussion of development goals and the current directions of international development policy. The course then focuses on different key sectors such as agriculture, urban labour markets, education and energy. For each sector the key challenges are highlighted and selected issues are then studied in depth. The course takes a microeconomic approach and offers a combination of theory, empirical validation and policy debates. Examples will be taken in particular from the impact evaluation literature, which offers ample cases of rigorous policy assessments in the areas covered by this course.
Learning outcomes of the module	<ul style="list-style-type: none"> • To provide participants with the theoretical foundations of modern development economics, • To familiarize participants with the literature in the relevant domains, • To equip participants with the techniques necessary to derive hypotheses from the theory that can be tested empirically, • To introduce participants to the key policy debates in the areas covered by this course.
Mode of instruction for the module	Lecture, discussions, accompanying tutorial.

Module prerequisites	An understanding of intermediate micro and macro-economics and basic quantitative-statistical analysis is required. Prior knowledge in development economics is an advantage.		
This module is suitable for the following indicated degree programme(s) or module(s)	M.A. Development Studies M.A. International Economics and Business M.Sc. Business Administration M.A. Governance and Public Policy		
Allotted time for study (in hours):			
Courses	Contact hours per week	ECTS credits	
Lecture	2		
Tutorial	2		
Total	4	5	
Allotted time in hours (60 minutes) scheduled over 15 weeks per semester, i.e. 14 weeks of lectures and 1 examination week			
	Attendance	Independent study	
Lecture	28 hours	28 hours	
Tutorial	26 hours	26 hours	
Exam preparation	2 hours	40 hours	
Total	150 hours		
Mode of assessment / prerequisites for the award of ECTS credits	Written exam at the end of the semester (120 minutes).		
Weighting of the individual assessment for the overall mark	Written exam (100%)		

Special features (e.g. online share, company visits, guest lectures, etc.)	Guest lecture
Recommended reading (teaching materials and other literature)	<p>Students are provided with an e-Reader. Moreover, students get access to the slides used in the lectures and to exercises they should complete for the tutorials.</p> <p>Selected literature:</p> <ul style="list-style-type: none"> • Banerjee A., E. Duflo, R. Glennerster and C. Kinnan (2014), The miracle of microfinance? Evidence from a randomized evaluation. <i>American Economic Journal: Applied Economics</i>, forthcoming. • Bardhan, P. and C. Udry. 1999. <i>Development Microeconomics</i>. Oxford University Press: Oxford. • Basu K. (1997), <i>Analytical Development Economics</i>, Cambridge: MIT Press. • De Mel, S., D. McKenzie and C. Woodruff (2008), Returns to Capital in Microenterprises: Evidence from a Field Experiment. <i>Quarterly Journal of Economics</i>, 123 (4): 1329-1372. • Foster, A. and M. Rosenzweig (1995). Learning by Doing and Learning from Others: Human Capital and Technical Change in Agriculture. <i>Journal of Political Economy</i>, 104: 1176-1209. • Glewwe P. and H.G. Jacoby (2004), Economic growth and the demand for education: is there a wealth effect? <i>Journal of Development Economics</i>, 74: 33-51. • Miguel E. and M. Kremer (2004) Worms: Identifying the impacts on education and health in the presence of treatment externalities. <i>Econometrica</i>, 72 (1): 159-217. • Platteau, J.P. 2000. <i>Institutions, social norms and economic development</i>. Harwood Academic Publishers. • Shaban, R.A. (1987), Testing between Competing Models of Sharecropping. <i>Journal of Political Economy</i>, 95 (5):893-920. <p>A detailed reading list will be provided in the course reader for the lectures, which will be made available in Stud.IP when courses start.</p>

Growth, Inequality and Poverty (L,T)

Module	Growth, Inequality and Poverty
Module group	Specialisation
Focus areas	Economics Southeast Asia
Lecturer	Professor Michael Grimm
Frequency of module delivery / module duration	Winter semester, 1 semester
Module syllabus	Economic growth has led to substantial reductions in poverty in South-East Asia and more recently in China, India and Brazil. Some economists forecast similar reductions to come in large parts of Sub-Saharan Africa. However, in many economies, including China, growth and poverty reduction are accompanied by a significant increase in inequality. This course discusses the statistical tools to investigate these dynamics and the underlying policies and external factors causing these changes. The course does also provide the theoretical foundations of the mainstream welfare measures and discusses the advantages and disadvantages of alternative approaches including the concept of happiness. The regional focus will be put especially on Southeast Asia.
Learning outcomes of the module	<ul style="list-style-type: none"> • To provide participants with the theoretical foundations of commonly used welfare measures, • To introduce participants to alternative welfare measures and approaches, • To equip participants with the techniques necessary to analyse statistically growth, poverty and inequality dynamics, • To lead participants to various case studies that illustrate how specific policies and external factors can affect growth, poverty and inequality.

Mode of instruction for the module	Lecture, discussions, accompanying tutorial.		
Module prerequisites	An understanding of intermediate micro and macro-economics and basic quantitative-statistical analysis is required. Prior knowledge in development economics is an advantage, but not necessary.		
This module is suitable for the following indicated degree programme(s) or module(s)	M.A. Development Studies M.A. International Economics and Business M.Sc. Business Administration M.A. Governance and Public Policy		
Allotted time for study (in hours):			
Courses		Contact hours per week	ECTS credits
Lecture		2	
Tutorial		2	
Total		4	5
Allotted time in hours (60 minutes) scheduled over 15 weeks per semester, i.e. 14 weeks of lectures and 1 examination week			
	Attendance	Independent study	
Lecture	28 hours	28 hours	
Tutorial	26 hours	26 hours	
Exam preparation	2 hours	40 hours	
Total	150 hours		
Mode of assessment / prerequisites for the award of ECTS credits	Written exam at the end of the semester (120 minutes).		

Weighting of the individual assessment for the overall mark	Written exam (100%).
Special features (e.g. online share, company visits, guest lectures, etc.)	Guest lecture
Recommended reading (teaching materials and other literature)	<p>Students are provided with an e-Reader. Moreover, students get access to the slides used in the lectures and to exercises they should complete for the tutorials.</p> <p>Selected literature:</p> <ul style="list-style-type: none"> • Alesina, A. and D. Rodrik (1994), Distributive Politics and Economic Growth. <i>Quarterly Journal of Economics</i>, 109: 465-90. • Chen, S. and M. Ravallion (2010), The developing world is poorer than we thought, but no less successful in the fight against poverty. <i>Quarterly Journal of Economics</i>, 125: 1577–1625. • Ferreira, F.H.G. and D. Robalino (2010), Social protection in Latin America: achievements and limitations. World Bank Policy Research WP 5305. • Kahneman, D. and A.B. Krueger (2006). Developments in the Measurement of Subjective Well-Being. <i>Journal of Economic Perspectives</i>, 20 (1): 3-24. • Piketty, T. (2014), <i>Capital in the twenty-first century</i>. Havard University Press. • Pinkovskiy, M. and X. Sala-i-Martin (2010), African Poverty is Falling...Much Faster than You Think! Mimeo, Columbia University. • Timmer, C.P. (2007), A Historical Perspective on Pro-Poor Growth in Indonesia. In M. Grimm, S. Klasen and A. McKay, Determinants of Pro-Poor Growth. Palgrave Macmillan: London • Winters, L.A., N. McCulloch and A. McKay (2004), Trade Liberalization and Poverty. The evidence so far. <i>Journal of Economic Literature</i>, 42: 72-115. <p>A detailed reading list will be provided in the course reader for the lectures, which will be made available in Stud.IP when courses start.</p>

Development Economics (S)

Module	Development Economics
Module group	Specialisation
Focus area	Economics
Lecturer	Professor Michael Grimm
Frequency of module delivery / module duration	Winter semester / 1 semester
Module syllabus	This seminar deals with a specific topic in development economics. Topics change every year. Participants write a term paper on a specific subject and present the results in the course, where the papers will be critically discussed.
Learning outcomes of the module	<ul style="list-style-type: none"> • Students deepen their knowledge in a special area of development economics. • They learn to work with a large amount of literature, filtering the relevant information for their work. • Students learn to analyse critically the literature, conducting their own complementary research. • Students learn how to present scientific results in front of a group and to discuss them.
Mode of instruction for the module	Introductory lecture, presentations by the students, discussions.
Module prerequisites	Basic knowledge of microeconomics, macroeconomics and quantitative empirical research methods. Prior knowledge of development economics would be an advantage.
This module is suitable for the following indicated degree programme(s) or module(s)	M.A. Development Studies M.A. International Economics and Business

		M.A. Business Administration	
		M.A. Governance and Public Policy	
Allotted time for study (in hours):			
Courses		Contact hours per week	ECTS credits
Seminar		2	
Total		2	7
Workload distribution in hours (60 minutes) over 15 weeks per semester, i.e. 14 weeks of lectures and 1 examination week			
	Attendance	Independent study	
Essay/paper		80 h	
Reading of the other term papers		102 h	
Seminar	28 hours		
Total	210 hours		
Mode of assessment / prerequisites for the award of ECTS credits		Term paper (approx. 6,500 words) and presentation.	
Weighting of the individual assessment for the overall mark		Essay/paper and presentation (100%).	
Special features (e.g. online share, company visits, guest lectures, etc.)		N/A	
Recommended reading (teaching materials and other literature)		Will be announced at the preliminary talk as well as in Stud.IP, depending on the topic.	

Economics of Education (L,T)

Module	Economics of Education
Module group	Specialisation
Focus area	Economics
Lecturer	Professor Stefan Bauernschuster
Frequency of module delivery / module duration	Summer semester / 1 semester
Module syllabus	<p>Human capital is a key factor for growth and prosperity of nations. Due to the crucial role of education, Germany's bad performance in PISA 2000 was a major shock which induced heated and mostly ideologically driven debates on problems of the current school system and necessary reforms. The first part of this lecture deals with the role of education for the economic development of countries and the effects of schooling on wages and the risk of getting unemployed. Apart from these labour market related impacts, we also look at the effects of schooling on health, crime, and social engagement. It becomes apparent that education is not only about cognitive but also about non-cognitive skills. The second part of the lecture evolves around the question how school system should be designed in order to provide the best possible results for children and youths. In addition to the role of early childhood education, we focus on the effects of class size, (early) educational tracking, school autonomy, school accountability, central exams, competition between schools, and the impact of teachers. This analysis is based on an in-depth inspection of current empirical research papers.</p>

Learning outcomes of the module	Students get acquainted with key topics in the economics of education and learn to work with applied recent research papers in this area.	
Mode of instruction for the module	Classroom lecture with interactive elements	
Module prerequisites	A basic understanding of microeconomics and statistics/econometrics.	
This module is suitable for the following indicated degree programme(s) or module(s)	M.A. Development Studies M.A. International Economics and Business M.Sc. Business Administration M.A. Governance and Public Policy	
Allotted time for study (in hours):		
Courses	Contact hours per week	ECTS credits
Lecture	2	
Tutorial	2	
Total	4	5
Allotted time in hours (60 minutes) scheduled over 15 weeks per semester, i.e. 14 weeks of lectures and 1 examination week		
	Attendance	Independent study
Lecture	30 hours	45 hours
Tutorial	30 hours	45 hours
Total	150 hours	

Mode of assessment / prerequisites for the award of ECTS credits	Written examination (90 minutes).
Weighting of the individual assessment for the overall mark	Written examination (100%).
Special features (e.g. online share, company visits, guest lectures, etc.)	
Recommended reading (teaching materials and other literature)	N/A

Behavioural Public Economics (L,T)

Module	Behavioural Public Economics
Module group	Specialisation
Focus area	Economics
Lecturer	Professor Stefan Bauernschuster
Frequency of module delivery / module duration	Winter semester / 1 semester
Module syllabus	<p>The model of homo oeconomicus, a rational self-interested individual who maximizes her utility and is not interested in the well-being of her fellow human beings, often fails to provide an adequate picture of individual decision-making processes. In some circumstances, individuals make systematically wrong decisions; moreover, social preferences like altruism, fairness or reciprocity play an important role in individual decisions. This lecture demonstrates which implications can be drawn from behavioural economic insights for economic policy. The fundamental question of how much governmental intervention can be justified to correct the errors of individual decision making is one topic. Moreover, specific policies are considered with respect to insights from behavioural economics. Amongst the topics covered in the lecture are optimal taxation of sin goods such as alcohol and tobacco, effects of social pressure for energy consumption, the role of default options in retirement savings, altruism and social pressure in charitable giving, complexity and salience of taxes, moral aspects and the effects of social pressure for tax fraud, behavioural aspects of minimum wages or the role of labelling of transfer payments.</p>

Learning outcomes of the module	Students get acquainted with key topics in behavioural public economics and learn to work with applied recent research papers in this area.	
Mode of instruction for the module	Classroom lecture with interactive elements.	
Module prerequisites	A basic understanding of microeconomics and statistics/econometrics.	
This module is suitable for the following indicated degree programme(s) or module(s)	M.A. Development Studies M.A. International Economics and Business M.Sc. Business Administration M.A. Governance and Public Policy	
Allotted time for study (in hours):		
Courses	Contact hours per week	ECTS credits
Lecture	2	
Tutorial	2	
Total	4	5
Allotted time in hours (60 minutes) scheduled over 15 weeks per semester, i.e. 14 weeks of lectures and 1 examination week		
	Attendance	Independent study
Lecture	30 hours	45 hours
Tutorial	30 hours	45 hours
Total	150 hours	

Mode of assessment / prerequisites for the award of ECTS credits	Written examination (90 minutes).
Weighting of the individual assessment for the overall mark	Written examination (100%).
Special features (e.g. online share, company visits, guest lectures, etc.)	N/A
Recommended reading (teaching materials and other literature)	<ul style="list-style-type: none"> • Angner, E. (2012), A Course in Behavioral Economics, Basingstoke: Palgrave MacMillan. • Congdon, W., Kling, J., Mullainathan, S. (2011), Policy and Choice - Public Finance through the Lens of Behavioral Economics, Washington D.C.: Brookings Institution Press. • Thaler, R., Sunstein, C. (2009), Nudge: Improving Decisions About Health, Wealth, and Happiness, London: Penguin Books.

Economics of Corruption (L,T)

Module	Economics of Corruption
Module group	Specialisation
Focus area	Economics
Lecturer	Professor Johann Graf Lambsdorff
Frequency of module delivery / module duration	Winter semester / 14 days of block course before semester start.
Module syllabus	This course introduces the participants into the economic analysis of corruption, defined as the abuse of public empowerment for private benefit. Methods of institutional, experimental and behavioural economics are used in order to assess how corrupt deals are arranged and conducted, how citizens behave and how officials react to corrupt incentives and sanctions. Case studies and survey data enrich this analysis. In addition, reform models will be discussed, including topics such as sanctions, compliance systems, black lists, government contracting, reduced sentence and the responsibility of companies.
Learning outcomes of the module	Participants learn to evaluate legal and economic incentives for corrupt practices in politics, as well as private and official institutions. They will gain comprehension of how anti-corruption systems are designed.
Mode of instruction for the module	Lecture, guest lectures, case studies and simulation games are the central elements of instruction. The participants also work in groups in order to develop and realize their own experiments, discussing the results afterwards. The results must be presented in a short report (3000-4000 keystrokes).

Module prerequisites	Some knowledge in macro and institutional economics. An interest in experimental economics and game theory is useful.		
This module is suitable for the following indicated degree programme(s) or module(s)	M.A. Development Studies M.A. International Economics and Business M.A. International Business and Culture Studies M.A. Governance and Public Policy PhD students		
Allotted time for study (in hours):			
Courses	Contact hours per week	ECTS credits	
Lecture	1		
Tutorial, guest lectures, group work	1		
Total	2	5	
Allotted time in hours (60 minutes) scheduled over 15 weeks per semester, i.e. 14 weeks of lectures and 1 examination week			
	Attendance	Independent study	
Lecture	20 hours	40 hours	
Tutorial, guest lectures, group work	30 hours	30 hours	
Short report Group work		30 hours	
Total	150 hours		
Mode of assessment / prerequisites for the award of ECTS credits	Written examination (60 Min).		

Weighting of the individual assessment for the overall mark	Written examination (100%).
Special features (e.g. online share, company visits, guest lectures, etc.)	Three guest lectures.
Recommended reading (teaching materials and other literature)	<ul style="list-style-type: none"> • Lambsdorff, J. Graf (2007) 'The New Institutional Economics of Corruption and Reform: Theory, Evidence and Policy'. Cambridge University Press. • Lambsdorff, J. Graf (2009), The Organization of Anticorruption – Getting Incentives Right. In: Corruption, Global Security, and World Order, ed. by R. Rotberg, (The Brookings Institution Press: Washington, D.C., 2009): 389-415. • Serra, D. and L. Wantchekon (eds.) New Advances in Experimental Research on Corruption, Research in Experimental Economics volume 15, Emerald Group Publishing.

Anticorruption and the Design of Institutions (L,T)

Module	Anticorruption and the Design of Institutions
Module group	Specialisation
Focus area	Economics
Lecturer	Professor Johann Graf Lambsdorff
Frequency of module delivery / module duration	Winter semester, every 2 or 4 semesters/ 1 semester
Module syllabus	Emanating from institutional economic, politico-economic and game theoretic methods, corruption and the design of institutions will be analysed. Thereby, we will treat models of organized and unorganized corruption, rent-seeking models and principal-agent-supervisor models. In addition, we will refer to the design of institutions in the context of time inconsistency and 'rules vs discretion' models. By that, we will analyse the role of reputation and institutional independence.
Learning outcomes of the module	Students will learn to analyse concretely the incentive structures for the fight against corruption and to derive conclusions for the design of institutions.
Mode of instruction for the module	Lecture and exercise, both taught in English.
Module prerequisites	Knowledge of micro and institutional economics from a prior university degree or a comparable one. Successful participation in the course 'Economics of Corruption'.
This module is suitable for the following indicated degree programme(s) or module(s)	M.A. Development Studies M.A. International Economics and Business

Allotted time for study (in hours):

Courses	Contact hours per week	ECTS credits
Lecture and training	2	
Exercise and guest lectures	2	
Total	4	5

Allotted time in hours (60 minutes) scheduled over 15 weeks per semester, i.e. 14 weeks of lectures and 1 examination week

	Attendance	Independent study
Lecture	22.5 hours	52.5 hours
Tutorial	22.5 hours	52.5 hours
Total	150 hours	

Mode of assessment / prerequisites for the award of ECTS credits	Written examination (90 Min).
Weighting of the individual assessment for the overall mark	Written examination (100%).
Special features (e.g. online share, company visits, guest lectures, etc.)	N/A
Recommended reading (teaching materials and other literature)	<ul style="list-style-type: none"> • Lambsdorff, J. Graf (2007) 'The New Institutional Economics of Corruption and Reform: Theory, Evidence and Policy'. Cambridge University Press. • Jarchow, H.-J.: Theorie und Politik des Geldes, Band 1: Geldtheorie, 11. Aufl., Göttingen: UTB, 2003. S. 279-303. <p>Further literature will be announced in the course.</p>

Experimental Ethics (L)

Module	Experimental Ethics
Module group	Specialisation
Focus area	Economics
Lecturer	Professor Johann Graf Lambsdorff
Frequency of module delivery / module duration	Winter semester / 1 semester
Module syllabus	This course deals with current experimental studies on ethics from psychology and economics. These include issues of moral intuition, deontological ethics, consequentialist ethics, diffusion of responsibility, the replacement logic, pivotality, and self-serving biases.
Learning outcomes of the module	Students learn how to evaluate critically common experimental practices and to derive possible policy recommendations. They also learn how to write a scientific work.
Mode of instruction for the module	Lecture, taught in English.
Module prerequisites	Some knowledge in microeconomics, behavioural game theory or experimental economics is useful.
This module is suitable for the following indicated degree programme(s) or module(s)	M.A. Development Studies M.A. International Economics and Business

Allotted time for study (in hours):

Courses	Contact hours per week	ECTS credits
Seminar	2.5	
Total	2.5	5

Allotted time in hours (60 minutes) scheduled over 15 weeks per semester, i.e. 14 weeks of lectures and 1 examination week

	Attendance	Independent study
Lecture	30 hours	120 hours
Total	150 hours	

Mode of assessment / prerequisites for the award of ECTS credits	100 % Final exam and presentation.
Weighting of the individual assessment for the module mark	Exam and presentation (100%).
Special features (e.g. online share, company visits, guest lectures, etc.)	N/A
Recommended reading (teaching materials and other literature)	The corresponding literature is announced in the course, due to changing subjects.

Behavioral Game Theory (L)

Module	Behavioral Game Theory
Module group	Specialisation
Focus area	Economics
Lecturer	Dr. Marcus Giamattei / Professor Johann Graf Lambsdorff
Frequency of module delivery / module duration	Winter semester / 1 semester
Module syllabus	This course deals with the impact of non-standard preferences (fairness, reciprocity) and non-standard decisions and beliefs on strategic choices and the resulting equilibria. The relevant experimental evidence is surveyed and applied. This embraces experiments on dictator, ultimatum and trust games, zero-sum games with mixed-strategy equilibria, bargaining games, coordination games and dominance-solvable games.
Learning outcomes of the module	Students learn how to critically evaluate the limits of economic modelling of human decision making and how to derive and apply alternative models.
Mode of instruction for the module	Lecture, taught in German.
Module prerequisites	Some knowledge in microeconomics and game theory is useful.
This module is suitable for the following indicated degree programme(s) or module(s)	M.A. Development Studies M.A. International Economics and Business

Allotted time for study (in hours):

Courses	Contact hours per week	ECTS credits
Lecture	2,5	
Total	2,5	5

Allotted time in hours (60 minutes) scheduled over 15 weeks per semester, i.e. 14 weeks of lectures and 1 examination week

	Attendance	Independent study
Lecture	30 hours	120 hours
Total	150 hours	

Mode of assessment / prerequisites for the award of ECTS credits	100 % Final exam and presentation
Weighting of the individual assessment for the module mark	Exam and presentation (100%).
Special features (e.g. online share, company visits, guest lectures, etc.)	N/A
Recommended reading (teaching materials and other literature)	C. Camerer (2003) Behavioral Game Theory, Princeton University Press.

Fundamentals of International Trade (L,T)

Module	Fundamentals of International Trade
Module group	Specialisation
Focus area	Economics
Lecturer	Professor Sebastian Krautheim
Frequency of module delivery / module duration	Winter semester / 1 semester
Module syllabus	<p>This course provides students with a solid base of knowledge about international trade theory. On the one hand, the students learn the formal solution of two of the fundamental trade models: The Ricardo model and the Krugman (1980) model. On the other hand, the course gives a broad overview over the traditional as well as more recent models of international trade. The theoretical part is complemented by important facts on international trade, historical developments, the application of the Eaton/Kortum-model, the downturn in trade during the worldwide recession, as well as the discussion of the gravity equation, as the main tool used in empirical trade literature.</p> <p>The following topics will be treated:</p> <ol style="list-style-type: none"> 1. Trade in the Global Economy 2. Trade and Technology: the Ricardian Model of Trade 3. Critical Assessment of the Ricardian Model of Trade 4. Modern Ricardian Trade Models: Dornbush, Fischer and Samuelson (1977) and Eaton and Kortum (2002) 5. Application: Trade in the Global Recession Increasing Returns to Scale and Monopolistic Competition: Krugman (1980) 6. Firm Heterogeneity in International Trade 7. Empirics of International Trade: the Gravity Equation

Learning outcomes of the module	After successful completion of the course, the students will be able to interpret current developments in international trade by application of theoretical models. They will broaden their knowledge in economic models and learn how to criticize them.		
Mode of instruction for the module	Lecture and exercise, taught in English.		
Module prerequisites	Good knowledge in microeconomics.		
This module is suitable for the following indicated degree programme(s) or module(s)	M.A. Development Studies M.A. International Economics and Business		
Allotted time for study (in hours):			
Courses		Contact hours per week	ECTS credits
Lecture		2	
Tutorial		2	
Total		4	5
Allotted time in hours (60 minutes) scheduled over 15 weeks per semester, i.e. 14 weeks of lectures and 1 examination week			
	Attendance	Independent study	
Lecture	30 hours	45 hours	
Tutorial	30 hours	45 hours	
Total	150 hours		
Mode of assessment / Prerequisites for award of ECTS credits / Duration of the assessment	Written examination (90 minutes).		
Weighting of the individual assessment for the overall mark	Written examination (100%).		
Special features (e.g. online share, company visits, guest lectures, etc.)	This course provides students with a good foundation for further courses in international trade and globalization.		

<p>Recommended reading (teaching materials and other literature)</p>	<p>Selected literature:</p> <ul style="list-style-type: none"> • Feenstra and Taylor: 'International Trade', Worth Publishers, 2nd edition • Dornbusch, R.S., Fischer and P.A. Samuelson (1977). 'Comparative Advantage, Trade, and Payments in a Ricardian Model with a Continuum of Goods.'. The American Economic Review, 67(5):823-839 • Eaton, J. and S. Kortum (2002). 'Technology, Geography, and Trade'. Econometrica, 70: 1741-1779. • Krugman, P. (1980) 'Scale Economies, Product Differentiation, and the Pattern of Trade.' The American Economic Review, 70(5) 950-959 • Melitz, M.J. (2003). 'The impact of Trade on Intra-Industry Reallocations and Aggregate Industry Productivity.' Econometrica, 71: 1695-1725 • James E. Anderson & Eric van Wincoop, 2003. 'Gravity with Gravitas: A Solution to the Border Puzzle'. American Economic Review, vol. 93(1), 170-192, March
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Empirics of International Trade (L)

Module (basic or advanced studies)	The Empirics of International Trade
Module group	Specialisation
Focus area	Economics
Lecturer	Prof. Dr. Sebastian Krautheim Dr. Davide Sala
Frequency of module delivery / module duration	Summer semester / 1 semester
Module syllabus	<p>The course encompasses different aspects that characterize a modern and globalized economy, and animate the public debate (international fragmentation of production and its repercussion on the labor market, FDI, regional integration agreements).</p> <p>A detailed syllabus of the class containing the exact readings will be handed out to students at the beginning of the semester in the classroom (and StudIP).</p> <p>The foundation of the course builds on three blocks.</p> <p>Block 1: International Organization of Production</p> <ol style="list-style-type: none"> 1. iPod: kick off example 2. Outsourcing: "It's no wine for cloth anymore" 3. Labor Market Effects: "Work Level Evidence" 4. Labor Market Effects: "Changes in Job Opportunities" <p>Block 2: International Organization of Production: FDI and "offshoring".</p> <ol style="list-style-type: none"> 1. The "OLI" framework 2. The "Proximity-Concentration" Trade-off 3. Evidence on the "Proximity-Concentration" Trade-off. <p>Block 3: Regional Trade Integration</p> <ol style="list-style-type: none"> 1. The Gravity Equation (Lab) 2. Barriers to Trade: The Border Puzzle. 3. The Effect of Free Trade Areas and Currency Unions and the problem of causal inference

Learning outcomes of the module	<p>At the end of the course, students should</p> <ul style="list-style-type: none"> • be familiar with modern features of international trade • be able to critically navigate the literature • be aware of problems in bringing theory to the data • be able to interpret empirical results <p>be able to perform estimation of the gravity equation.</p>
Mode of instruction for the module	<p>Lecture and discussion of a few papers (taught in English).</p> <p>Introduction to STATA/R statistical software and empirical estimation.</p>
Module prerequisites	<p>According to § 3 of Studien- und Prüfungsordnung für den Masterstudiengang International Economics and Business.</p> <p>Knowledge of microeconomics, international economics, and econometrics (bachelor level) is highly desirable.</p> <p>Such a background corresponds to the treatment in one of these books (or equivalent):</p> <ul style="list-style-type: none"> – Varian, H.L. (1992). Microeconomic Analysis. W.W. Norton & Company. – Wooldridge, J.M (2008). Introductory econometrics: a modern approach. Cengage Learning. – Krugman, P, Obstfeld, M., and Melitz, M. (2012). International Economics: Theory and Policy. Pearson. <p>Knowledge of microeconometrics or international trade theories (e.g., from the course “Fundamentals of International Trade”) is an asset (but not required).</p> <p>Such a background corresponds to the treatment in one of these books (or equivalent):</p> <ul style="list-style-type: none"> – Feenstra, R. (2004). Advanced International Trade. Princeton University Press. – Angrist J., Pischke, J. (2009). Mostly Harmless Econometrics: An Empiricist’s Companion. Princeton University Press. <p>Wooldridge, J.M. (2002). Econometric Analysis of cross section and panel data. The MIT Press</p>
This module is suitable for the following indicated degree programme(s) or module(s)	<p>M.A. International Economics and Business</p> <p>M.A. Development Studies</p>

Allotted time for study (in hours):		
Courses	Contact hours per week	ECTS credits
Lecture	2	
Tutorial	2	
Total	4	5
Allotted time in hours (60 minutes) scheduled over 15 weeks per semester, i.e. 14 weeks of lectures and 1 examination week		
	Attendance	Independent study
Lecture	35 hours	55 hours
Tutorial	20 hours	40 hours
Total	150 hours	
Mode of assessment / Prerequisites for award of ECTS credits / Duration of the assessment	The exam is a take-home exam consisting of an empirical exercise and questions to answer.	
Weighting of the individual assessment for the overall mark	100% take-home exam	
Special features (e.g. online share, company visits, guest lectures, etc.)	A few lab sections for the introduction of regression analysis with STATA/R.	
Recommended reading (teaching materials and other literature)	Textbooks: The class material is based on journal articles or specific book chapters. The syllabus of the class containing the compulsory and additional readings will be handed in at the beginning of the course.	

Strategy and Innovation Consulting (S)

Module	Strategy and Innovation Consulting
Module group	Specialisation
Focus area	Economics
Lecturer	Professor Andreas König
Frequency of module delivery / module duration	Summer semester / 1 semester
Module syllabus	Over the past decades, management consulting has evolved into one of the most important fields of application for theory on strategy and innovation. Consulting services are not only provided by big external players such as BCG and McKinsey, but also by a wide array of service functions within medium-sized and large enterprises. However, what is consulting really? And how does successful strategy and innovation consulting work?
Learning outcomes of the module	In this seminar, participants develop a profound understanding of the consulting process. They become familiar with powerful consulting techniques in order to be prepared for a task that has become quintessential in today's organizations.
Mode of instruction for the module	<ul style="list-style-type: none"> • Interactive lecture • Interactive assignments and case studies • Guest presentations (from the field)
Module prerequisites	N/A
This module is suitable for the following indicated degree programme(s) or module(s)	M.A. Development Studies M.Sc. Business Administration

Allotted time for study (in hours):

Courses	Contact hours per week	ECTS credits
Seminar	2	
Total	2	7

Allotted time in hours (60 minutes) scheduled over 15 weeks per semester, i.e. 14 weeks of lectures and 1 examination week

	Attendance	Independent study
Seminar	30 hours	180 hours
Total	210 hours	

Mode of assessment / Prerequisites for award of ECTS credits / Duration of the assessment

Essay/paper and presentation.

Weighting of the individual assessment for the module mark

Essay/paper and presentation (100%).

Special features (e.g. online share, company visits, guest lectures, etc.)

Cooperation with partners from the consulting field

Recommended reading (teaching materials and other literature)

Will be announced at the beginning of the seminar.

Designing and Leading the Entrepreneurial Organization (L)

Module	Designing and Leading the Entrepreneurial Organization
Module group	Specialisation
Focus area	Economics
Lecturer	Professor Carolin Häussler
Frequency of module delivery / module duration	Summer semester / 1 semester
Module syllabus	<p>The focus of this course is laid on the strategic and organizational challenges faced when founding a technological business.</p> <p>The structure of the course goes as follows:</p> <ul style="list-style-type: none"> • Venture Opportunity, Concept and Strategy • Venture Formation and Planning • Functional Planning for the Venture • Financing and Building the Venture
Learning outcomes of the module	<ul style="list-style-type: none"> • Comprehension of the concept and application of entrepreneurship. • To gain knowledge about theories and scientific research findings on entrepreneurship. • Analysis of entrepreneurial strategies and their economic implications. • The formulation of adequate recommendations for entrepreneurial organizations.
Mode of instruction for the module	<ul style="list-style-type: none"> • Interactive lecture • Discussions of various contents
Module prerequisites	A bachelor's degree in economic or business science or a similar degree with reference to the field.

This module is suitable for the following indicated degree programme(s) or module(s)	M.A. Development Studies M.Sc. Business Administration Might be available for further programs on request	
Allotted time for study (in hours):		
Courses	Contact hours per week	ECTS credits
Lecture	2	
Total	2	5
Allotted time in hours (60 minutes) scheduled over 15 weeks per semester, i.e. 14 weeks of lectures and 1 examination week		
	Attendance	Independent study
Lecture	30 hours	120 h
Total	150 hours	
Mode of assessment / Prerequisites for award of ECTS credits / Duration of the assessment	Written examination (60 Min).	
Weighting of the individual assessment for the overall mark	Written examination (100%).	
Special features (e.g. online share, company visits, guest lectures, etc.)	<ul style="list-style-type: none">• Guest lectures• Integration of videos in the lecture• Working on specific questions for self-study (instead of exercises)• Taught in English	
Recommended reading (teaching materials and other literature)	<ul style="list-style-type: none">• Byers, T.H./Dorf, R. /Nelson, A.J. (2010): Technology Ventures – From Idea to Enterprise, McGraw-Hill. <p>More literature will be announced at the beginning of the course.</p>	

Module Group: Specialisation
Specialisation Southeast Asia

Natural Resource Management in Asia (S)

Module	Natural Resource Management in Asia
Module group	Specialisation
Focus area	Southeast Asia
Lecturer	Prof. Dr. Martina Padmanabhan
Frequency of module delivery / module duration	Summer semester / 1 semester
Module syllabus	<p>The course's focus is in the natural resource management in Asia.</p> <p>The course informs students about the latest problems of exploitation of resources with special emphasis on the environment and social structures.</p>
Learning outcomes of the module	<p>The aim of the module is to get insights into the current status of natural resources like water, biodiversity, land etc. and respective governmental structures and property rights.</p> <p>After completing the course, students will</p> <ul style="list-style-type: none"> • Have an overview over the specific characteristics of natural resources • Have tackled developmental theories and interventions in that sector.
Mode of instruction for the module	The seminar is based on current studies and research findings by the Chair of Comparative Development and Cultural Studies
Module prerequisites	Basic knowledge of economic principles.

This module is suitable for the following indicated degree programme(s) or module(s)		M.A. Development Studies	
Allotted time for study (in hours):			
Courses		Contact hours per week	ECTS credits
Lecture		2	
Total		2	10
Allotted time in hours (60 minutes) scheduled over 15 weeks per semester, i.e. 14 weeks of lectures and 1 examination week			
	Attendance	Independent study	
Lecture	28 hours	72 hours	
Written assignment		100 h	
Total	200 h		
Mode of assessment / prerequisites for the award of ECTS credits		Written assignment and presentation	
Weighting of the individual assessment for the overall mark		Written assignment and presentation (100%)	
Special features (e.g. online share, company visits, guest lectures, etc.)		The course contributes to current research, by making the students work on new data of a current research project with the topic of natural resources in Asia.	
Recommended reading (teaching materials and other literature)		<ul style="list-style-type: none">• Ostrom , E., James Walker und R. Gardner 1994 Rules, Games, and Common-Pool Resources., Michigan University Press, Ann Arbor• Elinor Ostrom 2005, (Ed.): Understanding Institutional Diversity. Princeton University Press, Princeton, NJ• Brush, S. B., 2000. Genes in the Field, On-Farm Conservation of Crop Diversity. Lewis publishers, New York• Millennium Ecosystem Assessment (eds), 2005.	

	<p>Ecosystems and Human Well-being: Biodiversity Synthesis. World Resources Institute, Washington DC.</p> <ul style="list-style-type: none"> • Vatn, A., 2005. Institutions and the Environment. Edward Elgar, Cheltenham. • Christinck, Anja & Martina Padmanabhan eds. (2013) Cultivate Diversity! A Handbook on Transdisciplinary Approaches to Agrobiodiversity Research. Weikersheim: Margraf Publishers.
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**Between Success and Failure: Development policies and projects in Southeast Asia
(S)**

Module	Between Success and Failure: Development policies and projects in Southeast Asia
Module group	Specialisation
Focus area	Southeast Asia
Lecturer	Prof. Dr. Rüdiger Korff
Frequency of module delivery / module duration	Summer semester/ 1 Semester
Module syllabus	<p>Southeast Asia is generally known for its success story. In fact, today nobody thinks about the brutal and violent wars of independence, the following civil wars, or about the domino theory (e.g. Vietnam War). Interestingly, the success of development in relation to growth, living standard, etc. is accompanied by a relative permanence of rather authoritarian political regimes, corruption, nepotism etc. The basis of development and the role of politics of development (international and national), as well as development projects form the central research question.</p> <p>In this module, the analysis the region's development will be connected to case studies of different countries or to bigger projects.</p>
Learning outcomes of the module	Students will be introduced to the development of the region and will learn methods as well as concepts of analysing real development processes.
Mode of instruction for the module	The seminar consists of an introduction, presentations and project by students, group work and discussions.
Module prerequisites	Knowledge of qualitative and quantitative evaluation methods, previous knowledge in organisational sociology and/or development organisations, previous knowledge about Southeast Asia.

This module is suitable for the following indicated degree programme(s) or module(s)	M.A. Development Studies M.A. International Economics and Business		
Allotted time for study (in hours):			
Courses	Contact hours per week	ECTS credits	
Seminar	2		
Total	2	10	
Allotted time in hours (60 minutes) scheduled over 15 weeks per semester, i.e. 14 weeks of lectures and 1 examination week			
	Attendance	Independent Study	
Seminar	28 h	72 h	
Working task		100 h	
Total	200 h		
Mode of assessment / prerequisites for the award of ECTS credits	Working task and presentation		
Weighting of the individual assessment for the overall mark	Working task and presentation (100%)		
Special features (e.g. online share, company visits, guest lectures, etc.)	N/A		
Recommended reading (teaching materials and other literature)	<ul style="list-style-type: none">Literature will be announced in classSlides (Script)		

Democratization, elite formation and social development (S)

Module	Democratization, elite formation and social development
Module group	Specialisation
Focus area	Southeast Asia
Lecturer	Prof. Dr. Rüdiger Korff
Frequency of module delivery / module duration	Winter semester/ 1 Semester
Module syllabus	Democratisation is currently a central topic of discussion in Southeast Asia. To understand democratisation and its counter movement, it is necessary to examine the formation and dynamics of the elite. Deriving from the concept of strategic groups, on the one hand social change and with that the forming of new positions and new combinations as a basis of the emergence of groups, is examined. On the other hand, the course will look at the political institutionalisation of elites in context of state building processes. A special focus will be put on the existing theories in southeast Asia like bureaucratic policy, bureaucratic capitalism or cronyism, but also civil societies and NGOs.
Learning outcomes of the module	Students will be acquainted with concepts and perspectives as well as empirical data of social development of that region.
Mode of instruction for the module	The seminar consists of an introduction, presentations and projects by students, group work and discussions
Module prerequisites	Knowledge of analysing processes of state building, previous knowledge of states in Southeast Asia.
This module is suitable for the following indicated degree programme(s) or module(s)	M.A. Development Studies M.A. International Economics and Business

	M.A. Governance and Public	
Allotted time for study (in hours):		
Courses	Contact hours per week	ECTS credits
Seminar	2	
Total	2	10
Allotted time in hours (60 minutes) scheduled over 15 weeks per semester, i.e. 14 weeks of lectures and 1 examination week		
	Attendance	Independent Study
Seminar	28 h	72 h
Working task		100 h
Total	200 h	
Mode of assessment / prerequisites for the award of ECTS credits	Working task and presentation	
Weighting of the individual assessment for the overall mark	Working task and presentation (100%)	
Special features (e.g. online share, company visits, guest lectures, etc.)	N/A	
Recommended reading (teaching materials and other literature)	<ul style="list-style-type: none">• Literature will be announced in class• Slides (Script)	

Multiple Modernities of Southeast Asia (S)

Module	Multiple Modernities of Southeast Asia
Module group	Specialisation
Focus area	Southeast Asia
Lecturer	Prof. Dr. Rüdiger Korff
Frequency of module delivery / module duration	Summer semester / 1 Semester
Module syllabus	In the 90s the 'Asian values' have been discussed as a basic factor of the development of that region. Modernisation in Southeast Asia has been viewed as a different process than modernisation in Europe. Southeast Asia is culturally one of the most heterogeneous regions in the world, so that very differing paths towards modernity can be formed in that region which in turn can be connected to the integration of that region. This will lead to a very interesting combination of local, national and global processes, which involve culture, history and current developments. This module functions as an introduction to that region and is important for discussing concepts of modernisation with the help of case studies of different countries, ethnic groups or minorities.
Learning outcomes of the module	Students will learn the cultural diversity of that region as well as the different approaches of modernisation. They will also learn to distinguish between current controversies in development.
Mode of instruction for the module	The seminar consists of an introduction, presentations and projects by students, group work and discussions.
Module prerequisites	Knowledge about sociology of the modern age.

This module is suitable for the following indicated degree programme(s) or module(s)		M.A. Development Studies M.A. International Economics and Business	
Allotted time for study (in hours):			
Courses		Contact hours per week	ECTS credits
Seminar		2	
Total		2	10
Allotted time in hours (60 minutes) scheduled over 15 weeks per semester, i.e. 14 weeks of lectures and 1 examination week			
	Attendance	Independent study	
Seminar	28 h	72 h	
Working task		100 h	
Total	200 h		
Mode of assessment / prerequisites for the award of ECTS credits		Working task and presentation	
Weighting of the individual assessment for the overall mark		Working task and presentation (100%)	
Special features (e.g. online share, company visits, guest lectures, etc.)		N/A	
Recommended reading (teaching materials and other literature)		Material <ul style="list-style-type: none">Literature will be announced in classSlides (Script)	

Module Group: Specialisation
Specialisation: Sociology and Politics

Urbanism (S)

Module	Urbanism
Module group	Specialisation
Focus area	Sociology and Politics Southeast Asia
Lecturer	Prof. Dr. Rüdiger Korff
Frequency of module delivery / module duration	Winter semester / 1 Semester
Module syllabus	<p>Urbanisation as a global process in a specific cultural, social and economic form is a significant aspect of global development.</p> <p>The world has evolved into an 'urban world', in which centre and periphery, first and third world, are not separated spatially anymore, but coexist in cities next to each other. Central questions are under which conditions urban politics and urban planning can work and which meaning does self-organisation have or how conflicts and violence can be reduced.</p> <p>The seminar combines the discussion of historical processes, theoretical concepts and case studies, in particular from Southeast Asia. Specific questions like the significance (salience) of cities in politics, the role of cities in state formation (centralization/decentralization, primate cities etc.), the role of the city as a 'centre of change' or the connection of modernity and urbanism, will be covered.</p>
Learning outcomes of the module	Students are able to understand the interdependencies of global and local processes. They develop new perspectives on analysing globalisation, modernity and development and learn how sociological and historical analyses can be connected in development sociology.
Mode of instruction for the module	The seminar consists of an introduction, presentations and projects by students, group work and discussions

Module prerequisites	Previous knowledge in sociology, in particular in development sociology.		
This module is suitable for the following indicated degree programme(s) or module(s)	M.A. Development Studies M.A. International Economics and Business		
Allotted time for study (in hours):			
Courses	Contact hours per week	ECTS credits	
Seminar	2		
Total	2	10	
Allotted time in hours (60 minutes) scheduled over 15 weeks per semester, i.e. 14 weeks of lectures and 1 examination week			
	Attendance	Independent study	
Seminar	28 h	72 h	
Working task		100 h	
Total	200 h		
Mode of assessment / prerequisites for the award of ECTS credits	Working task and presentation		
Weighting of the individual assessment for the overall mark	Working task and presentation (100%)		
Special features (e.g. online share, company visits, guest lectures, etc.)	N/A		
Recommended reading (teaching materials and other literature))	<ul style="list-style-type: none">• Literature will be announced in class• Slides (Script)		

Conflicts, disasters, processes of state-building (S)

Module	Conflicts, disasters and processes of state-building
Module group	Specialisation
Focus area	Sociology and Politics
Lecturer	Prof. Dr. Rüdiger Korff
Frequency of module delivery / module duration	Winter semester / 1 Semester
Module syllabus	<p>State building is a long-term open process. Conflicts are a necessary part of this process, as within these conflicts differing interests and strategies of implementing them meet each other. With this in mind processes of negotiation are involved, which have to be justified in modern societies with triple legitimation. The legitimacy of interests, the legitimacy of the connected groups, organisations etc. and the legitimacy of the process of negotiation. In this context, catastrophes play a crucial role. On the one hand, they create a direct need of action from part of the state. On the other hand, the legitimacy of particular interests is put to disposition. They could therefore act as an accelerator of change, but also as a mean of solidification of the authoritarian regime.</p> <p>The focus of this seminar lies in analysing conflicts and catastrophes and how new institutions evolve, which in turn influences the state building process. The most important groups, their members and changes are examined and methodological analytical instruments of state building out of actor-perspective will be developed. This will be practiced with case studies.</p>
Learning outcomes of the module	Students understand state building processes from an actor-perspective. This includes how actors are formed, how procedural forms are negotiated, and institutionalized. A methodological instrument to analyse conflicts and catastrophes will be developed.

Mode of instruction for the module	The seminar consists of an introduction, presentations and projects by students, group work and discussions		
Module prerequisites	Background in sociological science, if possible experience in concepts of states.		
This module is suitable for the following indicated degree programme(s) or module(s)	M.A. Development Studies M.A. International Economics and Business M.A. Governance and Public Policy		
Allotted time for study (in hours):			
Courses	Contact hours per week	ECTS credits	
Seminar	2		
Total	2	10	
Allotted time in hours (60 minutes) scheduled over 15 weeks per semester, i.e. 14 weeks of lectures and 1 examination week			
	Attendance	Independent Study	
Seminar	28 h	72 h	
Working task		100 h	
Total	200 h		
Mode of assessment / prerequisites for the award of ECTS credits	Working task and presentation		
Weighting of the individual assessment for the overall mark	Working task and presentation (100%)		
Special features (e.g. online share, company visits, guest lectures, etc.)	N/A		

Recommended reading (teaching materials and other literature)	<ul style="list-style-type: none"> • Literature will be announced in class • Slides (Script)
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Organisations, Institutions and Development (S)

Module	Organisations, Institutions and Development
Module group	Specialisation: Sociology and Politics
Focus area	Sociology and Politics Southeast Asia
Lecturer	Prof. Dr. Rüdiger Korff
Frequency of module delivery / module duration	Summer semester / 1 Semester
Module syllabus	<p>Development in the sense of an idea of practice or of politics forms a special field in which different ideas of the future meet.</p> <p>With that, it forms a controversial field of institutionalization, which is shaped by the formation and strategies of organisations.</p> <p>Here you can find special differences among three levels:</p> <ol style="list-style-type: none"> 1. The global level, where world models build the basic structure of interaction of organisations. 2. The national level, where these world models are used in translation; 3. The local level of implementation. <p>These levels either are connected within one organisation, or occur in different organisations. In any case we have differently structured fields. Therefore, the direct implementation of global development strategies cannot take place.</p> <p>A central question is how development organisations are constructed. Special interest is in interior and exterior differentiation and the regulation of the interaction between system and environment, as well as the interaction between organisations and institutionalisation.</p> <p>The seminar's focus is neo-institutional concepts of theory, which combine system-theoretical approaches and considerations about the diverse institutionalisation of modernity. Case studies mainly refer to Southeast Asia.</p>

Learning outcomes of the module	Students will be familiarized with current theories and empirical research. They learn the corresponding methods of analysing as well as different perspectives. Basic concepts like organisation, institution, development etc. will be clarified.		
Mode of instruction for the module	The seminar consists of an introduction, presentations and projects by students, group work and discussions		
Module prerequisites	Previous knowledge in sociology, in particular in Development- and/or organisational sociology.		
This module is suitable for the following indicated degree programme(s) or module(s)	M.A. Development Studies M.A. International Economics and Business M.A. Governance and Public Policy		
Allotted time for study (in hours):			
Courses		Contact hours per week	ECTS credits
Seminar		2	
Total		2	10
Allotted time in hours (60 minutes) scheduled over 15 weeks per semester, i.e. 14 weeks of lectures and 1 examination week			
	Attendance	Independent study	
Seminar	28 h	72 h	
Working task		100 h	
Total	200 h		
Mode of assessment / prerequisites for the award of ECTS credits	Working task and presentation		

Weighting of the individual assessment for the overall mark	Working task and presentation (100%)
Special features (e.g. online share, company visits, guest lectures, etc.)	N/A
Recommended reading (teaching materials and other literature)	<ul style="list-style-type: none"> • Literature will be announced in class • Slides (Script)

International Media Development Cooperation and Development Journalism (S)

Module	International Media Development Cooperation and Development Journalism
Module group	Specialisation
Focus area	Sociology and Politics
Lecturer	Prof. Dr. Oliver Hahn
Frequency of module delivery / module duration	Summer semester / 1 Semester
Module syllabus	<p>In international media development cooperation (MEZ) industrial states strive for supporting developing -, emerging and transforming countries (particularly after conflicts) – among other things with implementing: (1) structures of a modern and specialized media system, (2) a free and independent professional quality journalism (including its education and training) (3) the constitutional warranty of freedom of speech and media, (4) a transparent regulation of media as well as (5) (also technical) access to media and possibilities of participation for citizens. The international MEZ is acting with the premises that free (mass-) media have the social control function of the so-called fourth 'power' in the state. They are also able to contribute to produce the public in the (civil-) society, to drive the political and economic development forward as well as promote the democratic processes. In this module, we will first make an inventory of current international MEZ and evaluate it with the scale of an ideal nominal condition. After that, the module focuses on different approaches of the international MEZ as well as the most important actors of the state and non-governmental actors. With the help of case studies on countries and cross sections, the political as well as economic problems of the international MEZ will be identified. The module is dealing with the controversial concept of the so-called Development Journalism.</p>
Learning outcomes of the module	<ul style="list-style-type: none"> The students are able to critically evaluate the most important approaches, concepts, actors, fields of actions and problems of international MEZ with the help of empirical methods with regard to their political

	<p>and economic success potential.</p> <ul style="list-style-type: none"> • The students will have mastered the relevant theories and quantitative as well as qualitative methods of international comparative research of media systems and journalism. • The students know how to judge alternative forms of journalism like the EJ (development journalism) and it's possible consequences for the international MEZ.
Mode of instruction for the module	Interactive lecture, discussions, group work on case studies, presentations by students
Module prerequisites	Sustained education in social science. Contextual knowledge and experience in development research, communication science and media research or in practice in particular in the area media and journalism are advantageous.
This module is suitable for the following indicated degree programme(s) or module(s)	<p>M.A. Development Studies</p> <p>M.A. Media and Communication</p>

Allotted time for study (in hours):

Courses	Contact hours per week	ECTS credits
Seminar	2	
Total	2	5
Allotted time in hours (60 minutes) scheduled over 15 weeks per semester, i.e. 14 weeks of lectures and 1 examination week		
	Attendance	Independent Study
Seminar	30 h	60 h
Literature		20 h
Written assignment		40 h
Total	150 h	

Mode of assessment / prerequisites for the award of ECTS credits	Written assignment (15 pages , approx. 22.500 keystrokes) and its presentation (30 minutes)
Weighting of the individual assessment for the overall mark	Written assignment and the presentation of it (100%)
Special features (e.g. online share, company visits, guest lectures, etc.)	Using of the centre of media and communication (ZMK) of University Passau, in particular the Cross media/Transmedia Newsroom Labours
Recommended reading (teaching materials and other literature)	<ul style="list-style-type: none"> • Czepek, Andrea (2005), <i>Pressefreiheit und Pluralismus in Sambia</i>. Münster: LIT. • Dietz, Christoph (2012), <i>International Media Development Cooperation: A Guide to the Literature</i>, draft, http://www.cameco.org/files/media-development-literature-guide-preliminary-2012.pdf [11/24/2014]. • Josephi, Beate (ed.) (2010), <i>Journalism Education in Countries with Limited Media Freedom</i>, New York: Peter Lang. • World Bank (2002a), <i>World Development Report – 'Building Institutions for Markets', 'The Media'</i>, pp. 181-207, Washington. • World Bank (2002b), <i>The Right to Tell – The Role of Mass Media in Economic Development</i>, Washington. • Xu, Xiaoge (2009), Development Journalism, in: Karin Wahl-Jorgensen and Thomas Hanitzsch (eds), <i>The Handbook of Journalism Studies</i>. New York, London: Taylor & Francis/Routledge, pp. 357-370.

Intercultural communication – a psychological perspective (S)

Module	Intercultural communication - a psychological perspective
Module group	Specialisation
Focus area	Sociology and Politics
Lecturer	Prof. Dr. Ludger van Gisteren
Frequency of module delivery / module duration	Summer semester / 1 Semester
Module syllabus	<p>This module teaches in how far the basic psychological processes between different cultures vary and which competences are needed to work with different ethnic groups or rather to conduct research on them. The module is especially directed towards those students who want to deepen their psychological competencies in various differing cultural and administrative environments. The focus areas are:</p> <ul style="list-style-type: none"> • Intercultural psychology • Communicative psychology • Social- and group psychology • Organisational psychology • Personal psychology • Economic psychology • Ecological psychology
Learning outcomes of the module	<p>The aim of this module is to deepen basic knowledge of intercultural communication and intercultural psychology in formal (e.g. institutional) as well as informal contexts. After completing the course students should:</p> <ul style="list-style-type: none"> • Know methods of observing, describing, analysing and evaluating psychological determinants of intercultural communication processes in formal as well as informal contexts. • Be able to create competence profiles of organisational development and managerial positions in intercultural contexts. • Have learned basic psychological competences (with special consideration of performance) in intercultural situations of communication. • Have tackled current debates, in particular with

	reference to intercultural, organisational and ecological psychology.		
Mode of instruction for the module	Seminar with presentations of the students and discussions		
Module prerequisites	Basic knowledge of qualitative social research.		
This module is suitable for the following indicated degree programme(s) or module(s)	M.A. Development Studies		
Allotted time for study (in hours):			
Courses		Contact hours per week	ECTS credits
Seminar	2		
Total	2	5	
Allotted time in hours (60 minutes) scheduled over 15 weeks per semester, i.e. 14 weeks of lectures and 1 examination week			
	Attendance	Independent study	
Seminar	30 h	60 h	
Literature studies		20 h	
Written assignment		40 h	
Total	150 h		
Mode of assessment / prerequisites for the award of ECTS credits	Written assignments and it's presentation		

Weighting of the individual assessment for the overall mark	Written assignment and it's presentation (100%)
Special features (e.g. online share, company visits, guest lectures, etc.)	N/A
Recommended reading (teaching materials and other literature)	<ul style="list-style-type: none"> • Friedemann Schulz von Thun, Dagmar Kumbier; Interkulturelle Kommunikation; RoRoRo 2006 • Alexander Thomas (Hrsg.); Psychologie des interkulturellen Dialogs; Vandenhoeck und Ruprecht 2008 • Jürgen Bolten; Einführung in die Interkulturelle Wirtschaftskommunikation; UTP; Vandenhoeck und Ruprecht 2007 • Kirsten Nazarkiewicz, Gesa Krämer; Handbuch Interkulturelles Coaching; Konzepte, Methoden, Kompetenzen kulturreflexiver Begleitung; Vandenhoeck und Ruprecht 2012 • Ronald Franke, Julia Milner; Interkulturelles Coaching; Coaching-Tools für 17 Kulturkreise; Edition Training aktuell, Coaching, 2013

Cooperation and conflict in international relations (S)

Module	Cooperation and conflict in international relations
Module group	Specialisation
Focus area	Sociology and Politics
Lecturer	Prof. Dr. Bernhard Stahl
Frequency of module delivery / module duration	Summer semester / 1 Semester
Module syllabus	This module is there to develop a solid basic knowledge for problems in international relations. This includes students gathering different types of knowledge (observational knowledge over conflicts and institutions), tools to analyse and evaluate as well as theories to explain different phenomena. Through various practices, the gathered knowledge will be safeguarded and reflected.
Learning outcomes of the module	<ul style="list-style-type: none"> • Be able to analyse and evaluate the essential features of conflicts and forms of cooperation of international relations. • Be able to present research findings appealingly, discuss critically and defend the findings. • Work effectively and reflectively in groups.
Mode of instruction for the module	Interactive lectures, independent literature recherche, group work to create a handout, presentation of thesis and discussion, scientific comments
Module prerequisites	Scientific background knowledge of social science is an advantage.
This module is suitable for the following indicated degree programme(s) or module(s)	M.A. Development Studies M.A. Governance and Public Policy

Allotted time for study (in hours):

Courses	Contact hours per week	ECTS credits
Seminar	2	
Total	2	5

Allotted time in hours (60 minutes) scheduled over 15 weeks per semester, i.e. 14 weeks of lectures and 1 examination week

	Attendance	Independent study
Seminar	28 h	28 h
Literature studies		40 h
Preparation of the presentation		54 h
Total	150 h	

Mode of assessment / prerequisites for the award of ECTS credits	Scientific presentation
Weighting of the individual assessment for the overall mark	Scientific presentation (100%)
Special features (e.g. online share, company visits, guest lectures, etc.)	Extra lessons in recherche in international politics, as desired tutorials on scientific working.
Recommended reading (teaching materials and other literature)	<ul style="list-style-type: none"> • Baylis, J., Smith, S., & Owens, P. (2008). The Globalization of World Politics: An Introduction To International Relations. New York, N.Y., Oxford University Press. • Diez, T., & Hudson, D. (2009). Key Concepts in International Relations: Thomas Diez and David Hudson. London, Sage. • Dunne, T., Kurki, M., & Smith, S. (2007). International Relations Theories: Discipline and Diversity. Oxford, Oxford University Press

	<ul style="list-style-type: none"> • Jackson, R. H., & Sørensen, G. (2010). Introduction to International Relations: Theories And Approaches. New York, Oxford University Press. • Jørgensen, K. E. (2010). International Relations Theory: A New Introduction. Basingstoke, Palgrave Macmillan. • Mingst, K. A., & Arreguín-Toft, I. M. (2011). Essentials of International Relations. New York, W. W. Norton & Co
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Module Group Specialisation
Specialisation: Sustainability and Resources

Agricultural and Rural Development (S)

Module	Agricultural and Rural Development
Module group	Specialisation
Focus area	Sustainability and Resources
Lecturer	Michel Bernhardt, Petra Jacobi (both GIZ) Prof. Dr. Martina Padmanabhan
Frequency of module delivery / module duration	Summer semester / 1 Semester
Module syllabus	<p>This module looks at agricultural and rural development from the perspective of the <i>Deutsche Gesellschaft für Internationale Zusammenarbeit</i> (GIZ GmbH), a major German player in international development cooperation. The module gives insights into different aspects of rural development, like food security and land tenure and introduces students to the working environment of GIZ.</p> <p>Following topics will be treated:</p> <ol style="list-style-type: none"> 1. Introduction into the work of the GIZ and the German development aid cooperation in general 2. Historical overview over the agricultural and rural development 3. Historical overview over international agricultural research <p>Different sub chapters of 2) and 3) will be highlighted. Students identify specific topics or specific characteristics of development enterprises (e.g. different development of drug control or rural development in fragile states) for specialisation.</p>

Learning outcomes of the module	<p>The aim of this module is to give an applied insight into the field of agricultural and rural development. Basic knowledge of rural conditions is required, but an overview over the most important topics of rural development and agricultural research will be provided.</p> <p>After completing the course students will have:</p> <ul style="list-style-type: none">• Knowledge about the GIZ and its way of working, as well as knowledge about the German development cooperation and current topics.• Extended knowledge about the functioning of rural and agricultural development and research• Worked at a specific topic of rural or agricultural development independently during the semester		
Mode of instruction for the module	<p>Block seminar in 3 parts.</p> <ol style="list-style-type: none">1. Introduction with presentation, questions and discussions.2. Written assignment on a specific topic of rural or agricultural development3. Follow-up report and discussion of results		
Module prerequisites	<p>Basic knowledge about international development aid in general, as well as specific knowledge about rural and agricultural development.</p>		
This module is suitable for the following indicated degree programme(s) or module(s)	<p>M.A. Development Studies</p>		
Allotted time for study (in hours):			
Courses	Contact hours per week	ECTS credits	
Seminar	2		
Total	2	10	
Allotted time in hours (60 minutes) scheduled over 15 weeks per semester, i.e. 14 weeks of lectures and 1 examination week			

	Attendance	Independent Study	
Seminar	28 h	72 h	
Written assignment		100 h	
Total	200 h		
Mode of assessment / prerequisites for the award of ECTS credits	Written assignment and presentation		
Weighting of the individual assessment for the overall mark	Written assignment and presentation (100%)		
Special features (e.g. online share, company visits, guest lectures, etc.)	Exchange with practitioners of the GIZ.		
Recommended reading (teaching materials and other literature)	<ul style="list-style-type: none"> • Arturo Escobar: Encountering Development: The Making and Unmaking of the Third World, Princeton 2012. • Philip McMichael: Development and Social Change: A Global Perspective, Thousand Oaks 2011. • Keijiro Otsuka: Can Economic Growth be Sustained? The Collected Papers of Vernon W. Ruttan and Yujiro Hayami, Oxford 2011. • Adam Pain: Reconstructing Agriculture in Afghanistan, London 2008. • John Perkins: Geopolitics and the Green Revolution: Wheat, Genes and the Cold War, New York 1997. • Roger Thurow: The Last Hunger Season: A Year in an African Farm Community on the Brink of Change, New York 2013. • Tom Walker et. al: Measuring the Effectiveness of Crop Improvement Research in Sub-Saharan Africa from the Perspectives of Varietal Output, Adoption, and Change: 20 Crops, 30 Countries, and 1150 Cultivars in Farmers' Fields, Rome 2014. 		

Sustainability (L)

Module	Sustainability
Module group	Specialisation
Focus area	Sustainability and Resources
Lecturer	Prof. Dr. Martina Padmanabhan
Frequency of module delivery / module duration	Winter semester / 1 Semester
Module syllabus	<p>The focus of this course is the concept of sustainability and its use with special attention on the characteristics of natural resources and its users.</p> <ul style="list-style-type: none"> • Introducing the students into sustainability science • Connecting sustainability and development via the key concepts transdisciplinary and interdisciplinary
Learning outcomes of the module	<p>This module informs students about current debates on sustainability and relates these to topics of development with introducing normativity and values into the scientific discourse.</p> <p>After completing the course students will:</p> <ul style="list-style-type: none"> • be able to describe a problematic situation from a sustainability perspective and analyse social relations with nature • be able to communicate within different disciplines and practitioners
Mode of instruction for the module	Lecture and group work.

Module prerequisites	Basic knowledge of ecological and social systems.		
This module is suitable for the following indicated degree programme(s) or module(s)	M.A. Development Studies		
Allotted time for study (in hours):			
Courses	Contact hours per week	ECTS credits	
Lecture	2		
Total	2	10	
Allotted time in hours (60 minutes) scheduled over 15 weeks per semester, i.e. 14 weeks of lectures and 1 examination week			
	Attendance	Independent study	
Lecture	28 h	72 h	
Written Assignment		100 h	
Total	200 h		
Mode of assessment / prerequisites for the award of ECTS credits	Written assignment and its presentation		
Weighting of the individual assessment for the overall mark	Written assignment and its presentation		
Special features (e.g. online share, company visits, guest lectures, etc.)	N/A		
Recommended reading (teaching materials and other literature)	<ul style="list-style-type: none">LiteratureSlides (Script) Literature:		

	<ul style="list-style-type: none"> • Cronin, K. 2008. Transdisciplinary Research (TDR) and Sustainability, Wellington. • Newing, H., C. M. Eagle, R. K. Puri, C. W. Watson (Ed.). 2011. Conducting research in conservation: Social science methods and practice. London, New York: Routledge. • Padmanabhan, M.; Beckmann, V. 2009: Institutions and sustainability. Dordrecht: Springer.
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Gender and Development (S)

Module	Gender and Development
Module group	Specialisation
Focus area	Sustainability and Resources
Lecturer	Prof. Dr. Martina Padmanabhan
Frequency of module delivery / module duration	Winter semester / 1 Semester
Module syllabus	<p>The course gives a basic introduction into the concept of gender and explains this central category with regard to development processes.</p> <p>Next to classical approaches, students will become acquainted with current theoretical approaches of gender analysis.</p> <p>Every theoretical approach will be illustrated with a case study.</p>
Learning outcomes of the module	<p>Aim of this module is to transmit the concept of gender analyses to the field of development and its use in discourse and practice.</p> <p>After completing the course students will:</p> <ul style="list-style-type: none"> • Be able to differentiate between the different phases and approaches of gender analysis. • Be able to develop a gender specific analytical perspective on different topics. • Be able to reflect critically on methodological and epistemological challenges in gender studies.
Mode of instruction for the module	Seminar with presentation by students and discussion.

Module prerequisites	N/A		
This module is suitable for the following indicated degree programme(s) or module(s)	M.A. Development Studies		
Allotted time for study (in hours):			
Course	Contact hours per week	ECTS credits	
Seminar	2		
Total	2	10	
Allotted time in hours (60 minutes) scheduled over 15 weeks per semester, i.e. 14 weeks of lectures and 1 examination week			
	Attendance	Independent study	
Lecture	28 h	72 h	
Written assignment		100 h	
Total	200 h		
Mode of assessment / prerequisites for the award of ECTS credits	Written assignment and presentation		
Weighting of the individual assessment for the overall mark	Written assignment and presentation (100%)		
Special features (e.g. online share, company visits, guest lectures, etc.)	Guest speakers about empirical research		
Recommended reading (teaching materials and other literature)	<ul style="list-style-type: none">LiteratureSlides (Script) Literature:		

	<ul style="list-style-type: none"> • Boserup, Ester (1970). Woman's role in economic development. London: George Allen & Unwin. • World Bank 2012 Gender Equality and Development. • Rydstrom, Helle (2010) Gendered Inequalities in Asia. Nias press • Agarwal, Bina 1994 A field of one's own: gender and land rights in South Asia: Cambridge University Press • Wolf, Diane (ed.) 1996. Feminist Dilemmas in Fieldwork • Jackson, Janice 2006. Feminism spoken here: epistemologies for interdisciplinary development research. Development and Change 3/525-547.
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Module Group: Study Skills

Language courses

List of available languages

Chinese	Italian	Thai
Czech	Polish	Turkish (not offered as subject-specific programme; FFA)
English	Portuguese	
French	Russian	Vietnamese
Indonesian	Spanish	

Course and level structure

Module	Course title (winter/summer semester)	Level, Certificates	Contact hours per week	ECTS credits
1	Grundstufe 1.1	A1	4	5
	Grundstufe 1.2	A2	4	5
2	Grundstufe 2.1	B1	4	5
	Grundstufe 2.2	UNIcert® I	4	5
3	FFA Aufbaustufe 1	B2	4	5
	FFA Aufbaustufe 2	UNIcert® II	4	5
4	FFA Hauptstufe 1.1	C1	4	5
	FFA Hauptstufe 1.2	UNIcert® III FFP I	4	5
5	FFA Hauptstufe 2.1	C2	4	5
	FFA Hauptstufe 2.2	UNIcert® IV FFP II	4	5

The level wording of the course titles for Chinese, Polish, Russian, Thai and Vietnamese – 'Grundstufe', 'Aufbaustufe' and 'Hauptstufe' (Foundation, Intermediate and Advanced levels respectively) – is identical to that used for the other languages; however, their level as defined in the Common European Framework of Reference for Languages (CEFR) is one level lower.

For further information, please follow the link [Modulkatalog](#) for foreign language courses and the website of language centre:

<http://www.sprachenzentrum.uni-passau.de/fremdsprachenausbildung/>

Courses of the Centre of Key Competencies (ZfS)

The courses of the ZfS are listed on the following website: (<http://www.zfs.uni-passau.de/>).
A list of courses eligible for credit is published at the beginning of each semester.

Other courses

Students may complete courses offered as part of the other Master's programmes at the University of Passau; to do so, they should submit a written request to the Board of Examiners.